### **Teacher's Notes**



### Third Person Singular (simple present)

#### Introduction

This worksheet pracitces the Simple Present tense for third person singluar (he/she/it) in affirmative and negative sentences and asking/answering questions.

#### Before the Lesson

Print (A4 size) the two page worksheet as many times as you need for the amount of students you have.

#### In the Lesson

Provide each student with a copy of the two-page worksheet.

First, the students will complete exercise 1 to review the endings of verbs for he/she/it. Explain that there are a few exceptions to these rules. Also point out that verbs that end in -y with a vowel before just add an -s.

In exercise 2, as students sort the verbs, have them also write the third person singular ending in the correct columns. For the second part of exercise 2, check their sentences for spelling/grammatical errors, then have each student pick 2-3 sentences to read aloud.

Students complete exercise 3, then do exercise 4. They can work with a partner for exercise 4 when needed, but make sure they all know how to form questions with Do/Does.

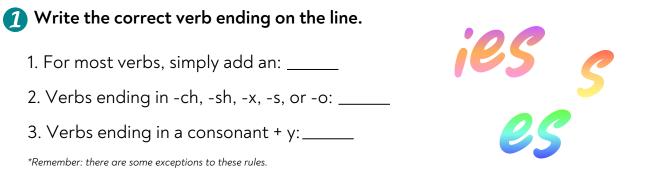
Exercise 1 answer key **Exercise 2 answer key Exercise 4 answer key** 1. - 5 2. -es 3. -ies <u>-s ending</u> <u>-es ending</u> -ies ending student answers asks catches tries Exercise 3 answer key likes fixes cries **Exercise 5 answer key** washes flies pays 5. watches 1. plays 1. qoes writes does 6. chases 2.qoes 2. plays mixes says 3. rains 7. relaxes 3. doesn't searches wants 4. studies 8. cries 4. doesn't cooks understands **Focus** Aim Level Time Third 35 minutes Use the simple present A1 Person tense for third person Singular singular in affirmative and negative sentences

Follow instructions for exercise 5.



# THIRD PERSON SINGULAR

When we use he/she/it, *third person singular*, in the simple present tense, we change the verb endings.



Sort the verbs into the box with the correct ending for third person singular in the simple present tense.

ask	like	try	рау	catch	fix	write	say	cry	

fly	want	wash	cook	do	understand	mix	search
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-S	-es	-ies

Choose 5 verbs from the boxes and write 5 affirmative he/she/it sentences.

1	
2	
3	
4	
5.	

3 Add -s, -es, or -ies to the verbs in brackets to complete the sentences.

- 1. She (play)\_\_\_\_\_soccer on weekends.
- 2. He (go)\_\_\_\_\_\_to bed at 10 pm every night.
- 3. It (rain)\_\_\_\_\_ a lot in April.
- 4. He (study)\_\_\_\_\_ hard for his exams.
- 5. She (watch) movies every Friday with her friends.
- 6. The dog (chase)\_\_\_\_\_ the ball when you throw it.
- 7. He (relax)\_\_\_\_\_on Sundays.
- 8. The parrot, Karl, (cry)\_\_\_\_\_\_when it's hungry.

# Choose 4 sentences from exercise 3. Change them into questions, then provide a short yes/no answer for each using the (+) or(-) as guidance.

example: Does she play soccer on weekends? No, she doesn't.

1	+	
2	+	
3	-	
4	-	

**5** Each sentence below has a mistake. Cross out the mistake and correctly rewrite it on the line.

- 1. She go to the gym every morning. \_\_\_\_\_\_
- 2. He play chess with his friends on Saturdays.
- 3. It rains a lot in the summer, do it?\_\_\_\_\_
- 4. She don't like to eat vegetables. \_\_\_\_\_