

Do/Go/Play - Simple Present

Introduction

This worksheet practices the usage of do/go/play in the simple present.

Before the Lesson

Print (A4 size) the three page worksheet as many times as you need for the amount of students you have.

In the Lesson

Provide each student with a copy of the three-page worksheet.

First, the students will complete exercise 1 to define when do/go/play is used.

In exercise 2, the students fill-in the blank with the correct verb.

For exercise 3, the students practice do/go/play in positive and negative sentences.

To practice making simple questions using do/go/play, students complete exercise 4. Make sure they also answer correctly with short answers.

Exercise 5 has the students looking at a simple weekly schedule and working with a partner to ask/answer questions about it. Then they will fill-in a schedule for themselves and work with a new partner to ask/answer questions about their weeks. They will need to be able to tell the class about three of the things their partner does during the week. Be sure to leave enough time for conversation amongst the students.

Exercise 1 answer key

1. do 2. play 3. go

Exercise 2 answer key

1. go 6. goes
2. does 7. go
3. play 8. play
4. do 9. does
5. plays 10. play

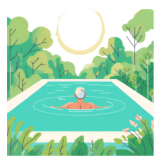
Exercise 3 answer key

1. doesn't play / goes
2. go / don't play
3. does / doesn't do
4. don't go / go
5. play / don't go

Exercise 4 answer key

1. Do you go running on the weekends?
Yes I do. / No, I don't.
2. Does he play frisbee golf on Fridays?
Yes, he does. / No, he doesn't.
3. Do they do meditation every morning?
Yes, they do. / No, they don't.
4. Does Jane go swimming on Sundays?
Yes, she does. / No, she doesn't.
5. Do we play badminton after school?
Yes, we do. / No, we don't.

Focus	Aim	Level	Time
-do -go -play	Practice the usage of do/go/play in the simple present.	A1	40-45 minutes



DO / GO / PLAY

To help us talk about daily habits, hobbies, and free-time activities, we use *do/go/play*.

1 Complete the following rules with *do, go, play*:

1. For individual, (sometimes) non-competitive activities we use: _____
2. For sports and games, especially team or competitive activities, we use: _____
3. For activities that end in -ing (especially outdoor activities) we use: _____

2 Fill in the blanks with the correct verb (*do, go, or play*).

1. I _____ swimming every Saturday morning.
2. After school she _____ jujitsu.
3. We _____ tennis on the weekends.
4. Every Thursday they _____ yoga and pilates.
5. Sebastian _____ basketball with his friends.
6. My brother _____ hiking during summer vacation.
7. I _____ dancing at the club on Fridays.
8. Paula likes to _____ football with her schoolmates.
9. He always _____ his homework after dinner.
10. On Tuesdays at 6 p.m., we _____ chess.

do

go

play

3 Complete the sentences using the correct form of *do, go, or play* and the verbs in parentheses. Use positive or negative sentences.

1. Lisa (not/play) _____ soccer, but she (go) _____ to jujitsu.
2. I (go) _____ cycling every Sunday, but I (not/play) _____ golf.
3. He (do) _____ karate on Mondays, but he (not/do) _____ yoga.
4. The Smiths (not/go) _____ skiing, but they (go) _____ snowboarding.
5. We (play) _____ chess, but we (not/go) _____ jogging.

4 Make Yes/No questions using the present simple tense and do, go, or play.
Give short answers.

example: Does she play soccer on weekends? Yes, she does./No, she doesn't.

1. (you / go / running on weekends)

Yes, _____

No, _____

2. (he / play / frisbee golf on Fridays)

Yes, _____

No, _____

3. (they / do / meditation every morning)

Yes, _____

No, _____

4. (Jane / go / swimming on Sundays)

Yes, _____

No, _____

5. (we / play / badminton after school)

Yes, _____

No, _____

5 Look at Anna's after-work/weekend schedule:



With a partner, take turns asking and answering questions about Anna's week.

example: What does Anna do on Mondays? - She does yoga.

Does Anna play tennis on Tuesdays? No, she doesn't.

Then, fill-in the weekdays below with things you do. With a new partner, ask and answer questions about each other's weeks. Write down three things your partner does and be prepared to tell the class.

Mon	Tue	Wed	Thu
Fri	Sat	Sun	

1. _____
2. _____
3. _____