

What's the Time?

Introduction

This interactive puzzle activity helps students practice analog time, digital time, and timephases.

Before the Lesson

Print (A4 size), laminate, and cut out each puzzle piece (there are some dotted lines to indicate where to cut, but each puzzle square should be cut, and each puzzle piece, too). If you want to save cutting time, simply cut the clocks into squares and the written time into a rectangle. In lieu of laminating, print on thicker A4 cardstock paper. Be sure to print enough copies for the amount of students you have, for example, if you have 15 students in class, print the pdf five times and group students into threes.

In the Lesson

Give each group of students a set of the time puzzles. They are to find the correct analog time that matches the digital time and then the time-phrase/written time that goes along with the clocks.

Once all of the groups have finished, you can extend the activity by having students make their simple sentences for what they do at certain times in the day. Example: At 12 o'clock I eat lunch.

Focus	Aim	Level	Time
Telling Time	To match analog and digital time.	A1	25 minutes

















