

Prepositions of Place 1

Introduction

This worksheet helps students practice using *in / on / under / next to (beside) / above (over) / between / in front of / behind* in present simple sentences.

In the Lesson

Provide each student with a copy of the two-page worksheet.

In exercise 1, the students match the prepositions with the correct image. Then they write simple sentences using the images/prepositions

Next, the students work with a partner for exercise 2 to discuss the location of different objects in the picture. You can go over the different vocabulary they can talk about before they begin (bed/bedside table (nightstand)/desk/fairy lights (string lights)/books/etc).

In exercise 3, the students practice writing simple sentences that describe an object or where it's at using the prepositions of place. Read the example aloud, then pick an object to see if the students can guess what it is according to your clues. As the students make their sentences, go around and check for grammar/spelling errors. You can deepend the exercise by having students pick object in classroom.

Exercise 1 answer key

- a. in
- b. behind
- c. on
- d. beside/next to
- e. over/above
- f. in front of
- g. between
- h. under/below

Exercise 2 + 3- student answers

- b. The bear is behind the box.
- c. The bear is on the box.
- d. The bear is next to the box.
- e. The bear is above the box.
- f. The bear is in front of the box.
- g. The bear is between the boxes.
- h. The bear is under the box.

Focus	Aim	Level	Time
Prepositions of place	To practice various prepositions of place and simple descriptive sentences.	A1	30-40 minutes

'PREPOSITIONS OF PLACE 1'

Prepositions of place help us to say where things are located.

- 1** Where is the bear in each picture? Match the preposition of place word to the correct picture.

in on next to/beside in front of behind
over/above under/below between



a



b



c



d



e



f



g



h

Now, write eight sentences for each preposition from above.

e.g. **a** *The bear is in the box.*

b

c

d

e

f

g

h

- 2** Look at the picture below. Work with a partner to ask and answer questions about what you can see.

e.g. Where is the chair? The chair is in front of the desk./ Is there a plant on the bed? No, there isn't.



- 3** Pick three objects from the above image. Write down three sentences about each object, without naming what it is. Read your sentences aloud and see if your classmates can guess which object you're describing.

e.g. It is small. It's next to the chair. It's yellow. ----> It's the backpack.
