

Compound Nouns Matching

Introduction

In this collaborative activity, students will work together to create 50 compound nouns.

Before the Lesson

Print (A4 size), laminate, and cut out the word cards. In lieu of laminating, print on thicker A4 cardstock paper. Be sure to print enough copies for the amount of students you have, *for example, if you have 15 students in class, print the pdf five times and group students into threes.*

In the Lesson

Split the students into pairs or groups and give them a set of the word cards. Tell them they are to make as many compound nouns as they can. There are 50 total.

You can give them a little bit of help by doing a couple together as a class. Another tip is that the nouns are split by color. The darker color is the first half of the noun and the lighter color is the second half.

To make the activity a bit more challenging, students can sort the nouns into categories, such as people/relationships, places, time/weather, things/objects, nature/animals.

Focus	Aim	Level	Time
Compound Noun Recognition	To practice forming compound nouns	B1/B2	35-45 minutes



week	end	day	light	rain
mid	night	time	span	forest
night	fall	lap	top	jelly
tooth	brush	hair	dryer	fish
sun	glasses	suit	case	blue
skate	board	hand	bag	bird
news	paper	door	bell	wood
seat	belt	sun	flower	pecker
fire	fly	butter	fly	snow
earth	quake	sea	shore	flake



boy	friend	girl	friend	sun
baby	sitter	class	mate	rise
house	wife	sales	person	sun
police	man	fire	fighter	set
shop	keeper	team	mate	rain
air	port	bus	stop	fall
book	store	super	market	snow
school	yard	play	ground	storm
rail	way	high	way	thunder
down	town	cross	walk	storm