

Giving Directions

Introduction

This engaging activity allows students to practice giving directions and review names for places around town.

Before the Lesson

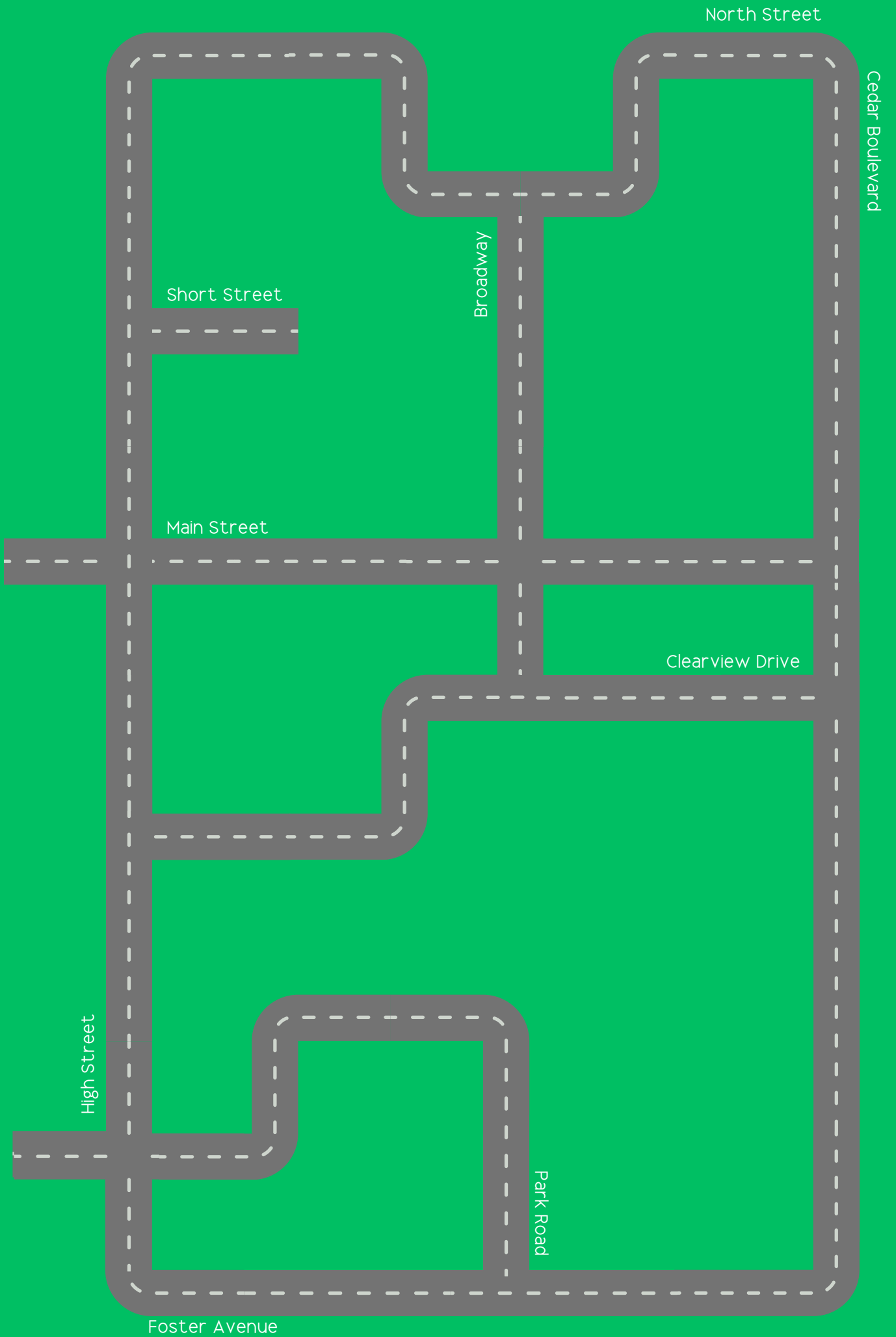
Print (A4 size), laminate, and cut out the word/picture cards and people icons. In lieu of laminating, print on thicker A4 cardstock paper. Be sure to print enough copies for the amount of students you have, *for example, if you have 15 students in class, print the pdf five times and group students into threes.*

In the Lesson

Provide each group of students with a city map, a set of building/word cards, and at least one of the people cutouts. Have the students create their own city layout by placing the buildings anywhere on the map. They can also place the word cards next to the buildings on the map.

On the whiteboard/smartboard, make a list of vocabulary used for asking/giving directions. Include how to form a question (*Where is...?/How do I get to the....?*). Then the groups take turns putting the person cutout somewhere on the map and choosing a building for them to get to, and asking the other students how to get there. Allow students to each have three or four turns in asking and answering questions.

Focus	Aim	Level	Time
Vocabulary practice	To practice asking for/giving directions.	A1/A2	30-40 minutes





cinema	school	grocery store	bank
red house	blue house	zoo	museum
hospital	gas station	police station	fire station
restuarant	library	park	mall

