

Mixed Conditionals 1

Introduction

This worksheet practices mixed conditional with a variety of exercises.

Before the Lesson

Print (A4 size) the two page worksheet as many times as you need for the amount of students you have.

In the Lesson

Provide each student with a copy of the two-page worksheet.

In Exercise 1, students will review the usage of each conditional and match them with the corresponding sentences. Then, in Exercise 2, they will work on identifying which conditional is used in each sentence correctly.

For Exercise 3, students should pair up to discuss the questions, or this can be conducted as a class discussion.

In Exercise 4, students will read a brief text and answer comprehension questions. To enhance the activity, encourage them to underline any conditionals they find in the text and ask the class if they have a job or career they've always dreamed of pursuing but haven't yet. Alternatively, inquire about what they wanted to be when they were children.

Exercise 1 answer key

1. zero - c
2. first - a
3. second - b

Exercise 2 answer key

<u>Zero</u>	<u>First</u>	<u>Second</u>
6, 8,	1, 4, 7	2, 3, 5
9, 10		

Exercise 4 answer key

1. She regrets not practicing piano more when she was younger.
2. She still plays piano for fun.
3. She will invite all her friends.
4. She believes hard work is essential for success.
5. She has a solid job but sometimes wonders if she would be happier as a musician

Exercise 3 -student answers

Focus	Aim	Level	Time
Mixed Conditionals	Use Mixed Conditionals in a variety of sentences.	B2	30-40 minutes

'MIXED CONDITIONAL 1'

Use this worksheet to practice Zero, First and Second Conditionals

Zero
1st 2nd

- 1** Examine the descriptions provided below and fill in the table with the appropriate conditional type (*Second, First, or Zero*). Afterward, match each sentence to its corresponding conditional type by drawing a line.

Conditional	When is it used?
-------------	------------------

1 _____

Used for general truths or facts. ●

● a. If it rains tomorrow, we will stay inside.

2 _____

Used for real and possible future situations. ●

● b. If I had a million dollars, I would buy a house.

3 _____

Used for hypothetical or imaginary situations. ●

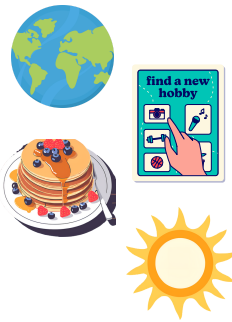
● c. If you heat ice, it melts.

- 2** Read each sentence and write which conditional it is.

1. If we don't leave soon, we will miss the bus. → _____
2. If I had more time, I would learn another language. → _____
3. If I won the lottery, I would travel the world. → _____
4. If she studies harder, she will pass the exam. → _____
5. If I were taller, I could be a basketball player. → _____
6. If you don't eat, you feel tired. → _____
7. If he finishes work early, he will join us for dinner. → _____
8. If you freeze water, it turns to ice. → _____
9. If the sun sets, it gets dark. → _____
10. If you mix red and blue, you get purple. → _____

3 Work with a partner and take turns asking and answering these questions.

1. If you could live in any country, where would you live?
2. If you don't sleep well, how do you feel the next day?
3. If you meet a celebrity, what will you ask them?
4. If you had more free time, what hobby would you start?
5. If it's sunny this weekend, what will you do?
6. If you had studied something different, what job would you have now?
7. If you don't eat breakfast, how does it affect your day?
8. If you could change one thing about the world, what would it be?



4 Read the text below about Mia, then answer the questions.

Mia's heart has always sung to the tune of a professional musician! If only she had had more piano practice in her younger days, she would be composing symphonies by now. Sure, she still tickles the ivories for fun, but if time were on her side, she would be jamming to more lessons. If she ever gets on stage, you can bet she will roll out the red carpet for her friends! Still, she knows the secret sauce to success: hard work! Sometimes, she looks back and wonders if she had pursued music full-time, but then she wouldn't have rocked that business degree. Now she has a solid job, but deep down, she often muses, "Would I be strumming a happier tune as a musician?"

1. What does Mia regret about her past? _____

2. What does she still do for fun? _____

3. What will Mia do if she ever performs on stage? _____

4. What does she believe is essential for success? _____

5. How does Mia feel about her career choice now? _____
