

## Modal Verbs: Want/Can/Have to 1

### Introduction

This worksheet helps students practice modal verbs want/can/have to with varying exercises and a bonus speaking activity.

### Before the Lesson

Print the last page (A4 size), laminate and cut out the question cards. In lieu of laminating, print on thicker A4 cardstock paper. Be sure to print enough copies for the amount of students you have, for example, if you have 15 students in class, print the pdf five times and group students into threes.

### In the Lesson

Provide each student with a copy of the two-page worksheet.

In Exercise 1, students will match want, can, and have to with the appropriate boxes and then create three sentences using their own ideas. In Exercise 2, they will circle the correct verb.

Following that, Exercise 3 includes reading about Emma, after which they will answer questions about her in Exercise 4.

Once the students have finished the worksheet, group them into pairs or threes and provide them with a set of question cards. They should take turns asking and answering the questions. Alternatively, this can be done as a class activity. Ensure you allocate ample time for everyone to participate and speak.

#### Exercise 1 answer key

1. can
2. have to
3. want

#### + student answers

#### Exercise 2 answer key

- |            |             |
|------------|-------------|
| 1. have to | 6. can      |
| 2. can     | 7. have to  |
| 3. have to | 8. can      |
| 4. want    | 9. want     |
| 5. want    | 10. have to |

#### Exercise 3 answer key

1. has to
2. has to
3. has to
4. doesn't have to
5. can
6. has to
7. can
8. can't

#### Exercise 4 answer key

1. Emma wakes up at 6:30 AM on weekdays.
2. She has to take the bus to school.
3. She has to wear a uniform on weekdays, but not on Fridays.
4. She can play the guitar very well.
5. She has to do her homework before watching TV.
6. She can sleep late on weekends.

Focus	Aim	Level	Time
want can have to	Engage in various exercises to practice modal verbs want/can/have to	A2	45 minutes +

# 'WANT - CAN - HAVE TO 1'

Modal verbs are "helping" verbs that assist us in conveying conditions such as possibility, ability, necessity, and permission.



- 1** We use **want, can, and have to** to express different ideas. Write the correct verb on the line that corresponds to its specific rules.

1 _____	2 _____	3 _____
To talk about ability, permission, or possibility.	To talk about obligations or necessary actions.	To talk about things we desire or wish for.

**Write a sentence using your own ideas for each of the above verbs.**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 2** Circle the correct modal verb in each sentence.

- I (want / can / have to) go to the store because we need milk.
- He (want / can / have to) speak three languages fluently.
- They (want / can / have to) clean their room before going out.
- She (want / can / have to) eat pizza for dinner.
- We (want / can / have to) visit our grandparents this weekend.
- You (want / can / have to) use my phone if yours is broken.
- He (want / can / have to) drive to work every day.
- I (want / can / have to) play the piano very well.
- She (want / can / have to) help me with my project.
- They (want / can / have to) go home early tonight.



**3 Read the short story below and circle the verbs that fit each sentence.**

Emma is a busy student. Every weekday, she **1**(*can / has to / wants to*) wake up at 6:30 AM to get ready for school. She **2**(*wants to / has to / can*) take the bus because she lives far from school.

At school, she **3**(*has to / can / wants to*) wear a uniform, but she **4**(*doesn't have to / can't / don't have to*) wear it on Fridays. Emma loves music, and she **5**(*wants to / has to / can*) play the guitar very well. After school, she **6**(*has to / can / wants to*) do her homework before watching TV.

On weekends, she doesn't have school, so she **7**(*has to / can / wants to*) sleep late. However, she **8**(*wants to / has to / can't*) go out with her friends if she finishes all her homework.

**4 Now answer the following questions about Emma. Use complete sentences.**

1. What time does Emma wake up on weekdays?

→ \_\_\_\_\_

2. How does Emma get to school?

→ \_\_\_\_\_

3. When does Emma have to wear a uniform?

→ \_\_\_\_\_

4. What musical instrument can Emma play?

→ \_\_\_\_\_

5. What does Emma have to do before watching TV?

→ \_\_\_\_\_

6. When can Emma sleep late?

→ \_\_\_\_\_

What can you do very well?	What is something you don't want to do today?	What do you have to do before going to bed?	What is something you have to do next week?	What can you do if it's raining?
What is something you can't do?	What do you have to do every morning?	What do you have to do before traveling?	What is something you don't have to do next week?	What can you do when you are bored?
What is something you want to learn?	What is something you don't have to do on weekends?	What do you want to do next weekend?	What do you want to buy in the future?	What is something you have to do when you're sick?
Where can you go to relax?	What do you have to do at school or work?	Where do you want to go on vacation?	What can you do to help a friend?	What is something you have to do when you visit a doctor?